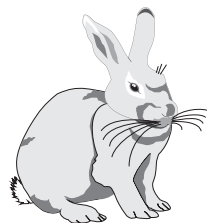
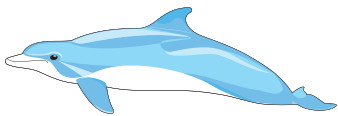
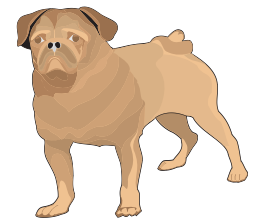
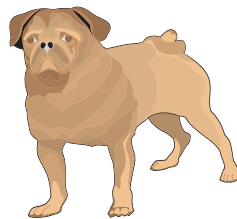
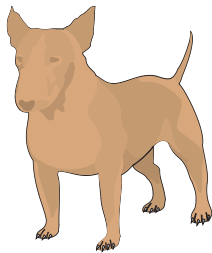
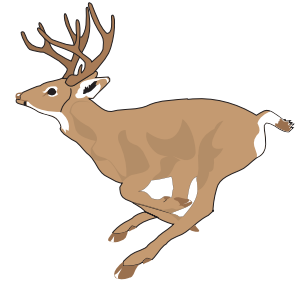
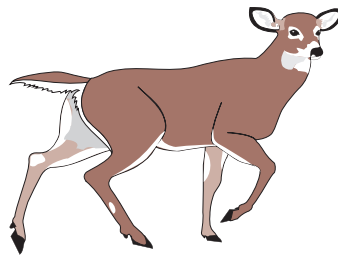
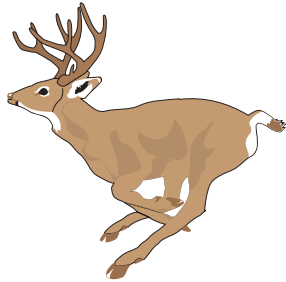
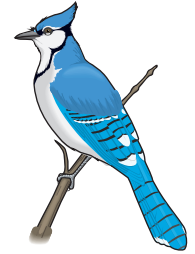
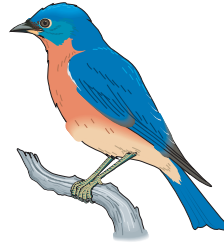
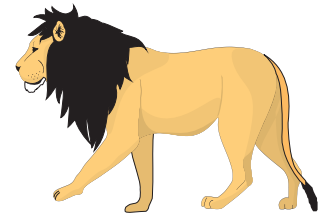
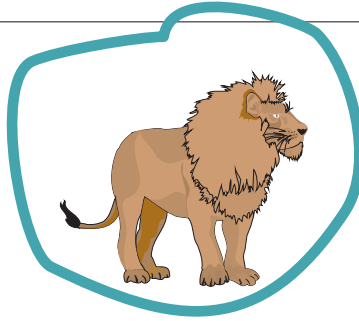
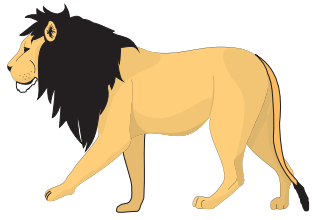


In each row, circle the picture that is different.

Name: _____



Adapt your use of a page such as this to the developmental level and needs of the child.

One worksheet such as this can address:

Fine motor control - holding/using crayon or marker,

Visual discrimination - looking for same/different,

Communicative skills - describing what is on the page.

Discuss the child's name. If they want to try to write their name, encourage them to do so and praise them, even if it is "pretend" writing (a scribble). Or let them watch as you write their name.

Discuss the concept of same/different. If this is beyond the child's comprehension, just briefly expose them to the idea, and just ask if the child can identify any of the images. ("Can you tell me what any of these pictures are?")

Encourage the child to circle some of the images, selecting the one that is different in each row *if* that concept is accessible to them. Whether or not they can select the different image, drawing a line around any of them is good for development of fine motor control and eye-hand coordination.

Encourage the child to explain what they choose to do and why.

Conclude by praising their efforts.